CS 340 Spring 2017
General Information

Instructor: Thomas Gendreau

Office: 211 Wing

Office Phone: 785-6813

Office Hours: 2:15-3:15 MTHF
1:10-2:05 W (in room 3215 Centennial)
Feel free to see me at times other than my office hours.

email: tgendreau@uw.lax.edu

course website: www.cs.uwlax.edu/~gendreau/cs340/cs340.html

Textbook: Data Structures and Algorithm Analysis in Java 3rd Edition by Mark Allen Weiss

Grading: 200 points: 10 quizzes (best 10 out of 12)
200 points: Homework
100 points Cumulative final exam (4:45-6:45 Thursday May 11)
500 total points

Attendance: Class attendance is required. Lectures will be the only source for some class material. If you miss class, it is your responsibility to get notes from a classmate.

A quiz will be given in class every Friday except January 27 and May 5. No makeup quizzes will be given. Unusual situations such as multi-week illness will be handled on an individual basis.

Homework: Keep copies of each homework until it is graded. Homework can be submitted 1 or 2 days late without a penalty. Homework submitted 3 to 7 days late will be worth at most 50% of the potential points for the homework. Homework submitted 8 or more days late will not be accepted.

The exact grade ranges will not be determined until after the final exam. Estimated grades will be shown after quizzes 4, 8, and 12. Border line point values will be assigned letter grades using the instructor's subjective evaluation of a student's work.

Any student with a documented disability (e.g. ADHD, Autism Spectrum Disorder, Acquired Brain Injury, PTSD, Physical, Sensory, Psychological, or Learning Disability) who needs to arrange academic accommodations must contact The ACCESS Center (165 Murphy Library, 608-785-6900, ACCESSCenter@uw.lax.edu) and meet with an advisor to register and develop an accommodation plan. In addition to registering with The ACCESS Center, it is the student's responsibility to discuss their academic needs with their instructors. You can find out more about services available to students with disabilities at The ACCESS Center website.